



Fondation
Monique-
Fitz-Back

Financial Assistance Program 2027

Submit projects from August 25th to October 6th, 2026

PARTNERS OF THE

WASTE MANAGEMENT | RECYC-
QUÉBEC INITIATIVE



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GENERAL OBJECTIVES OF THE FINANCIAL ASSISTANCE PROGRAM (FAP)

- Support creativity and innovation in sustainable development education.
- Foster environmental and social engagement among youth.

SPECIFIC OBJECTIVES FOR THE WASTE MANAGEMENT | RECYC-QUÉBEC INITIATIVE

- Encourage projects that lead to the development of new habits and sustainable waste management based on the 6Rs concept: Rethink, Refuse, Reduce, Reuse, Repair and Recycle.
- Raise awareness and actively engage youth attending the institution on the issue of waste.

CONTACT PERSON



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POTENTIAL FINANCIAL ASSISTANCE

This initiative has a total budget of \$35,000. Financial assistance between \$500 and \$2000 is available, depending on your needs.

HOW TO SUBMIT A PROJECT

Visit our website for all the necessary information and to complete the online form.



KEY DATES

AUGUST 25, 2026

Program launch.

OCTOBER 6, 2026

Deadline to submit a project.

JANUARY 2027

Applicant institutions notified of accepted projects

OCTOBER 20, 2027

Deadline to submit final project report with three copyright-free photos.

PAYMENT OF FINANCIAL ASSISTANCE

This financial assistance may cover up to 100% of eligible project expenses.

50% of the funding will be provided upon acceptance of the project and signature of the agreement by your institution's management. The remaining 50% will be paid following the submission of the final report and a minimum of three copyright-free, high-quality photos files. These photos and quotations from the final report will be used for promotional purposes.

ELIGIBILITY CRITERIA

INSTITUTIONS

- Early childhood centre, preschool
- Primary and elementary school
- High school
- Adult education – general adult education
- Vocational training
- Cégep
- University faculty
- School board

*Any institution wishing to submit a project to the FAP must be a member of Mouvement ACTES. **Membership is free and available to most scholar institutions in Quebec. Visit the Mouvement ACTES website for more information: <https://actes.lacsq.org/>**

PROJECTS

- must be approved by institution management
- must be under the responsibility of a staff member of the institution

EXAMPLES OF ELIGIBLE MATERIALS

To ensure your project complies with the 6Rs, prioritize second-hand alternatives to new purchases whenever possible (donations, repairs, etc.).

- Dishes or cutlery purchased second-hand
- Books on best waste management practices
- Art supplies for creating posters to explain waste sorting processes

Under an agreement between NI Corporation and the Fondation as part of the “Engaged Business” program, schools may include refurbished collection equipment (bins, sorting stations, etc.) in their project. This equipment is provided free of charge by NI Corporation up to a maximum value of \$500 (www.ni-corporation.com).

Delivery costs for NI Corporation equipment are not covered by this agreement, but may be included in the grant application.

Under an agreement between Groupe Novaterra and the Fondation, schools can benefit from a 20% discount on the purchase of composting equipment (www.groupenovaterra.ca).

PROJECT ASSESSMENT

ASSESSMENT CRITERIA

All things being equal, priority for funding will be given to projects submitted by institutions that have never benefited from the FAP. Schools with an unfinished project, without a valid justification, may be denied further financial support for a period of up to three consecutive years.

1. Educational activities: Describe the project’s pedagogical activities and its targeted areas of learning for the students.

2. Use of materials: How often will the materials be used and how many young people will they serve?

3. Suitability of the materials: How do the materials requested contribute to the project by meeting one of the following objectives: getting outside more often, spending longer periods of time outside, encouraging a connection with nature, promoting connection with the community?

4. Integration of environmental and social dimensions: How does your project promote environmental or social actions or behaviour, by integrating values such as solidarity, ecology, democracy, and peace?

5. Relevance of the project: How does the project deliver innovative and needs-based outdoor education for your community?

Need some inspiration ?

Examples of projects in the Waste Management | RECYC-QUÉBEC initiative

Centre d'éducation des adultes de la Vallée, Amqui, Bas-Saint-Laurent

Establishment of a community shared fridge to reduce food waste and promote community solidarity.



École secondaire Louis-Jacques-Casault, Montmagny, Chaudière-Appalaches

Raising awareness among students and staff about the 5Rs through improvements of school's recycling infrastructure.



École l'Accueil, Scott, Chaudière-Appalaches

Introduction to vermicomposting and use of compost to care for classroom plants.



École Saint-Laurent, Gatineau, Outaouais

Creation of a small eco-centre with removable shelving on wheels to facilitate waste sorting.



Examples of projects in this initiative are available on our website. Use these ideas for inspiration and put your own spin on a project !



**Fondation
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